

Learning Outcomes:

- **Differentiate** the difference between fitting in and being accepted
- **Describe** the desire to be fully known and still accepted
- **Consider** what true acceptance from God would mean in their own life

Materials:

- ✓ [Video 2](#)
- ✓ [L2 PPT](#)
- ✓ [L2 Worksheet](#)
- ✓ [L2 ANS](#)

**Discussion**

Explore with students their attitudes about clothing:

🕒 5min

- ? Should students have to wear uniform at school? Why or why not?
- ? What would be the best/worst thing about the school changing the uniform policy?

Further discuss with students:

🕒 5min

- ? Do you think students would rather wear clothes to school that they'd feel comfortable in or that would help them fit in with others?

**KEY QUESTION**

Do you think there is a difference between fitting in and being accepted?

ANSWER

Fitting in is doing things to be liked. Being accepted means not having to fit in to be liked.

**Video series**

1. Introduce video series and hand out worksheet

🕒 5min

Inform students that this video will explore if there is more to the story on the issue of finding acceptance from others.

Explain to students that a worksheet will be handed out.

- Play video 'How do I find acceptance?'
via www.moretothestory.net/lesson-2

🕒 5 min

**Reflection:**

1. Students to reflect on the video in various ways:

🕒 15 min

Teacher can guide class discussion/think-pair-share/begin worksheet based on class culture and responses.

Think-Pair-Share / Class Discussion

What was most interesting?

What did you disagree with?

What would you like to know more about?

Worksheet:

Explain tasks of the worksheet and ensure students understand the task

- Class discussion: Discuss questions below**
Teacher to discuss worksheet with answers in 'L2 Ans'

🕒 5-10min

QUESTION FOR REFLECTION

If there was a God who could really know you and truly accept you, what would it mean for you?



INVESTIGATIVE BIBLE STUDY – Jesus & the Woman at the Well

- **Goal:** Show how Jesus fully knew and truly accepted people.
- Context for students: Samaritans were looked down upon by others.
- **Read John 4:1-30**

Other than drinking water, what might people do at a well? (4:1-7)

It was a meeting place. Like a drink fountain at school. Meet, chat and drink.

What water do you think Jesus was speaking about that leaves people never thirsty? (4:13-15)

Jesus was referring to himself. It's something that he offers.

Why did the woman think Jesus was a prophet? (4:17-19)

He knew about her past history of relationships like only a mindreader could.

How did the disciples feel about Jesus speaking with her? (4:27)

*Surprised he'd talk to a woman. Culturally it wasn't acceptable.
Stunned/disapproving of him speaking to a Samaritan.*

What does this story show us about Jesus?

Jesus knows everything we have ever thought or done and still accepts us.

How is this story about Jesus similar or different to the 'How do I find acceptance video?'

Both had characters who felt ashamed over things that had them rejected.

Lesson Extras/Ideas:

- Teacher to share their own story of high school experiences regarding acceptance
- End of lesson discussion/story sharing on losing phone or longest time without a phone
- Video clip exploring fitting in vs acceptance 'I Don't Care – Ed Sheeran and Justin Bieber'
<https://www.youtube.com/watch?v=y83x7MgzWOA>