

**Learning Outcomes:**

- **Differentiate** the difference between fitting in and being accepted
- **Describe** the desire to be fully known and still accepted
- **Consider** what true acceptance from God would mean in their own life

**Materials:**

- ✓ Whiteboard markers
- ✓ L2 Worksheet
- ✓ Video 2: Acceptance

**Discussion**

Explore with students their attitudes about clothing:

⌚ 5min

- ? Should students have to wear uniform at school? Why or why not?
- ? What would be the best/worst thing about the school changing the uniform policy?

Further discuss with students:

⌚ 5min

- ? Do you think students would rather wear clothes to school that they'd feel comfortable in or that would help them fit in with others?

**KEY QUESTION**

Do you think there is a difference between fitting in and being accepted?

**ANSWER**

Fitting in is doing things to be liked. Being accepted is having the shameful parts of ourselves be known and still being valued.

# Lesson 2: How do I find acceptance?



## Video series

1. Introduce video series and hand out worksheet

⌚ 5min

Inform students that this video will explore if there is more to the story on the issue of finding acceptance from others.

Explain to students that a worksheet will be handed out.

Play video 'How do I find acceptance?  
via [www.moretothestory.net/lesson-2](http://www.moretothestory.net/lesson-2)

⌚ 5 min



## Reflection:

1. Students to reflect on the video in various ways:

⌚ 15 min

Teacher can guide class discussion/think-pair-share/begin worksheet based on class culture and responses.

### 👤 Think-Pair-Share / Class Discussion

What was most interesting?  
What did you disagree with?  
What would you like to know more about?

### 📝 Worksheet:

Explain tasks of the worksheet and ensure students understand the task

### Class discussion: Discuss questions below

Teacher to discuss worksheet with answers in 'L2 Ans'

⌚ 5-10min

## QUESTION FOR REFLECTION



If there was a God who could really know you and truly accept you, what would it mean for you?

## Lesson 2: How do I find acceptance?



### INVESTIGATIVE BIBLE STUDY – Jesus & the Woman at the Well

- **Goal:** Show how Jesus fully knew and truly accepted people.
- Context for students: Samaritans were looked down upon by others.
- **Read John 4:1-30**

#### Other than drinking water, what might people do at a well? (4:1-7)

*It was a meeting place. Like a drink fountain at school. Meet, chat and drink.*

#### What water do you think Jesus was speaking about that leaves people never thirsty? (4:13-15)

*Jesus was referring to himself. It's something that he offers.*

#### Why did the woman think Jesus was a prophet? (4:17-19)

*He knew about her past history of relationships like only a mindreader could.*

#### How did the disciples feel about Jesus speaking with her? (4:27)

*Surprised he'd talk to a woman. Culturally it wasn't acceptable.*

*Stunned/disapproving of him speaking to a Samaritan.*

#### What does this story show us about Jesus?

*Jesus knows everything we have ever thought or done and still accepts us.*

#### How is this story about Jesus similar or different to the 'How do I find acceptance video?'

*Both had characters who felt ashamed over things that had them rejected.*

## Lesson 2: How do I find acceptance?



### Lesson Extras/Ideas:

- Teacher to share their own story of high school experiences regarding acceptance
- End of lesson discussion/story sharing on losing phone or longest time without a phone
- Video clip exploring fitting in vs acceptance 'I Don't Care – Ed Sheeran and Justin Bieber'  
<https://www.youtube.com/watch?v=y83x7MgzWOA>