

## Lesson 2: How do I find acceptance?

### Learning Outcomes:

**Identify** the difference between fitting in and being accepted

**Reflect** on the desire to be really known and still accepted

**Consider** what being truly accepted would mean in their own life

### Materials:

Whiteboard markers

L2 Worksheet

Video 2: Acceptance



### Discussion

1. Explore with students the forms of social media they engage with: 🕒 5min
  - ? What forms of social media do you use most often?
  - ? What do you most like about the different forms of social media?
2. Further discuss with students: 🕒 5min
  - ? What do you see your friends most often posting publicly?
  - ? Why do people only post the best version of themselves?
  - ? We know that people can be different online than in person, but how much do you think in real life people are similarly just trying to fit in?



### KEY QUESTION

Do you think there is a difference between fitting in and being accepted?

### ANSWER

Fitting in is doing things to be liked. Accepted is being known for our shame and still valued

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### Video series

1. Introduce video series and hand out worksheet 🕒 5min

Inform students that this video will explore if there is more to the story on the issue of finding acceptance from others.

Explain to students that a worksheet will be handed out.

2. Play video 'How do I find acceptance?' 🕒 5 min

via [www.moretothestory.net/lesson-2](http://www.moretothestory.net/lesson-2)



### Reflection:

1. Students to reflect on the video in various ways: 🕒 15 min

Teacher can guide class discussion/think-pair-share/begin worksheet based on class culture and responses.

#### Think-Pair-Share / Class Discussion

What was most interesting?

What did they disagree with?

What would they like to know more about?

#### Worksheet:

Explain tasks of the worksheet and ensure students understand the task

2. Class discussion: Discuss Questions below 🕒 5-10min

Teacher to discuss worksheet with answers in 'L2 Ans'

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### WRAP UP QUESTION FOR REFLECTION



If there was a God who could really know you and truly accept you, what would it mean for you?

### Lesson Extras/Ideas:

- ***Investigative Bible study: Jesus & the woman at the well John 4:1-30 -See P4 below***
- Teacher to share their own story of high school experiences regarding acceptance
- End of lesson discussion/story sharing on losing phone or longest time without a phone
- Video clip exploring fitting in vs acceptance 'I Don't Care- Ed Sheeran and Justin Bieber'  
<https://www.youtube.com/watch?v=y83x7MgzWOA>



### INVESTIGATIVE BIBLE STUDY – Jesus & the woman at the well

- Goal: Show how Jesus fully knew and truly accepted people.
- Context for students: Samaritans were looked down upon by others.
- Read John 4:1-30
  1. Other than drinking water what might people do at a well? (4:1-7)  
*It was a meeting place. Like a drink fountain at school. Meet, chat and drink.*
  2. What water do you think Jesus was speaking about that leaves people never thirsty? (4:13-15)  
*Jesus was referring to himself. It's something he offers.*
  3. Why did the woman think Jesus was a prophet? (4:17-19)  
*He knew about her past history of relationships like only a mindreader could.*
  4. How did the disciples feel about Jesus speaking with her? (4:27)  
*Surprised he'd talk to a woman. Culturally it wasn't acceptable. Stunned/disapproving of him speaking to a Samaritan.*
  5. What does this story show us about Jesus?  
*Jesus knows everything we have ever thought or done but still accepts us.*
  6. How is this story about Jesus similar/different to 'How do I find acceptance video?'  
*Both had characters who felt ashamed over things that had them rejected.*